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| **Standards** | | | | |
| ***ELAGSE7W1*:** Write arguments to support claims with clear reasons and relevant evidence. ***ELAGSE7W4:*** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience  ***ELAGSE7W10:*** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  ***ELAGSE7L1:*** Demonstrate command of the conventions of standard English grammar and usage when writing | | | | |
| **Basic Core** | **Points** | | | **Teacher Notes** |
| **Peer Notes:** | **Peer Score** | **Self- Score** | **Teacher Score** |  |
| **Introduction** |  |  |  |
| Engages reader with a relevant *Hook*  - Anecdote, Rhetorical Question, Fact, Quote |  |  |  |
| Incorporates relevant *background knowledge* through one of the following strategies:   * Definition, classification, comparison/contrast, or cause/effect |  |  |  |
| Acceptable *Thesis* statement |  |  |  |
| **Body Paragraph** |  |  |  |
| *Claim* is from thesis statement |  |  |  |
| *Evidence* is logical reasoning using accurate, credible sources |  |  |  |
| *Explanation* is an inference and/or argument explaining how the evidence supports the claim |  |  |  |
| **Counter-Argument** |  |  |  |
| *Acknowledge* alternative/opposing claim(s) |  |  |  |
| *Refute* opposing position with logical claim |  |  |  |
| *Evidence* is logical reasoning using accurate, credible sources |  |  |  |
| *Explanation* is an explaining how the evidence supports the claim |  |  |  |
| **Conclusion** |  |  |  |
| Summarize thesis |  |  |  |
| Restate/summarize claims |  |  |  |
| Clinches argument |  |  |  |
| **Language** |  |  |  |
| Varied sentence structure |  |  |  |
| Appropriate punctuation & capitalization |  |  |  |
| Word Choice |  |  |  |
| Transitions |  |  |  |
| **Process** |  |  |  |
| Rough Draft (writing) |  |  |  |
| Revisions (language) |  |  |  |
| Edit (writing) |  |  |  |
| **Total:**  **Writing \_\_\_\_\_\_\_\_\_\_/15**  **Language\_\_\_\_\_\_\_\_\_\_/5** |  |  |  |